

Project 1 (Title and brief description): Journeys of Rivers

The project will allow students across two Standards to explore facts about prominent rivers in 3-4 different countries and understand the similarities and differences in issues that affect the lives of people who live around the rivers.

Learning Outcomes (max. 3) - at the end of the project the students will be able to:

1. Explain key facts about the rivers they study and articulate the issues related to the rivers
2. Present in groups, a comparative study of life around different rivers and how it has changed over a period of time
3. Identify at least 3 other examples of issues related to sustainable development

	Description	Month & Duration of activity	Classes/ No. of students involved Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods
Activity 1	Research work and Picture-essays on prominent rivers like Ganges, Mississippi, Nile and Thames - students will do the research work independently and work in small groups to compare and contrast the features and issues. They will then present their work in the form of Picture-essays to the entire class. They will also use the Template Project on Rivers from Schools Online website.	2 weeks in Aug. 2013	Std. VII; 130 students India, Egypt, UK,	Geography English Arts EVS	Ms Vidya S.	Students' presentations Feedback questionnaire Peer assessment Teacher report
Activity 2	Student Panel Discussion (inter-section competition) on economic-social issues related to rivers and impact of modern day changes on sustainable development of places located around rivers studied	1 week in Aug. 2013	Std. VIII; 100 students One student panel from UK partner school via video-conferencing	Economics Geography English	Mr. Shankar Ms Sujata Roy	Student questionnaires Focus group discussion Teacher report Audience feedback

Project 2 (Title and brief description): English Language e-Week

The project will allow students across primary classes to practice English language skills, specifically comprehension and creative writing, through a range of online international projects. While developing language skills, students will also learn a few facts about the other countries.

Learning Outcomes (max. 3) - at the end of the project the students will be able to:

1. Explain key facts about the rivers they study and articulate the issues related to the rivers
2. Present in groups, a comparative study of life around different rivers and how it has changed over a period of time
3. Identify at least 3 other examples of issues related to sustainable development

	Description	Month & Duration of activity	Classes/ No. of students involved Countries covered	Subjects covered	Teacher(s) responsible	Evaluation methods
Activity 1	<p>Students will be involved in different online projects (resources from British Council Schools Online)</p> <ul style="list-style-type: none"> • Worksheets from LearnEnglish Kids website will be used to develop writing skills • Monster Exchange - students will draw their monsters and exchange written descriptions with link schools in Africa and Thailand. They will also learn 5 things about each of the countries. 	1 week in Sept. 2013	Std. II & III; 200 students Africa, Thailand	English Arts Social studies ICT	Ms Rashmi	Students' actual work Feedback worksheets Class quiz Teacher report
Activity 2	<ul style="list-style-type: none"> • Using School Online Project Template - Shared learning in English literature, students in our school and partner UK school will study a Shakespeare play and exchange survey questionnaires to understand the characters from different points of view • 100 word short film - students will participate in a scriptwriting workshop and write film scripts in groups using only 100 words. Five films will be developed into short films by the Film Club of the school. <p>Teachers to do online course English for International Exchange</p>	1 week in Sept. 2013	Std. IV & V; 225 students UK	English Social Studies Drama ICT	Ms Kiran Singh	Feedback questionnaires Teacher report Partner school feedback Participants' reflection on the online course

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(Principal's Signature)

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Date of submission

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Approval status