

Going Global Partnerships Grant

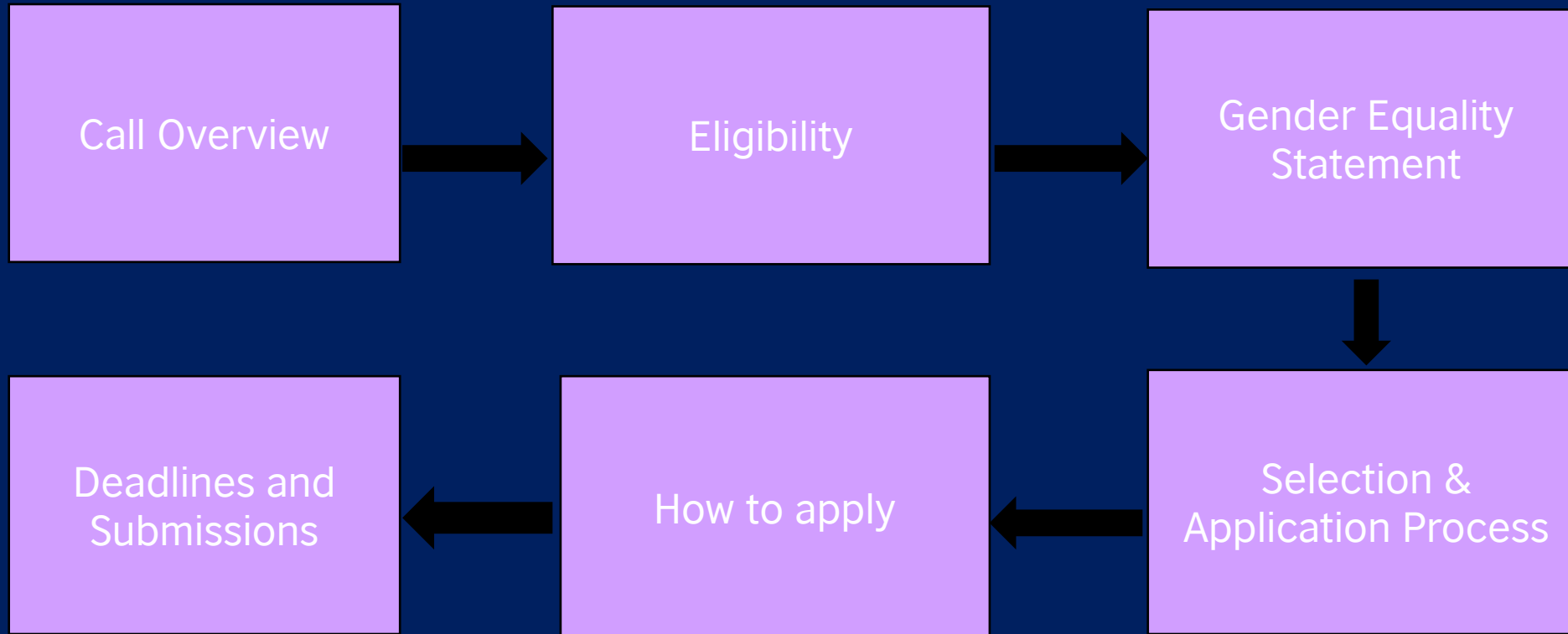
Application Support Webinar

9 July 2024

House Rules

1. During the webinar, all attendees will automatically be muted.
2. There may be a bit of time lag depending on the network.
3. The chat box is open for you to post your queries.
4. Answers will be shared during the Q&A session.
5. The session will be recorded.
6. Any unanswered queries will be responded via FAQ document published on the website post webinar.

We aim to cover:



Going Global Partnerships

The Going Global Partnerships (GGP) encourages collaboration between universities to improve the quality and relevance of higher education worldwide, through research partnerships and exchange programmes. It focuses on shared problem-solving and skill enhancement through academia-and-industry collaborations for the greater good of society and citizens.

- £2.7 million** grant amount disbursed so far
- 155** universities selected across India and the UK
- 5636** students impacted
- 93** India-UK partnerships

Going Global Partnerships grants

As part of the Going Global Partnerships programme, the Going Global Partnerships grants aided participating institutes in India and the UK by providing funding to build curricula, co-create joint programmes of study and, sponsor or host student/faculty exchanges. The four grants were: Exploratory Grants (EG), Collaborative Grants (CG), EG-Top Up (EG TU) and Industrial Academia (IA) Grants.



Objectives

- develop a joint programme of study and create a common framework of content, quality, delivery, and assessment at global standards
- share knowledge and understanding
- create common plans for collaboration in teaching through different innovative TNE (Transnational Education) models
- learn from students' experiences and incorporate features to enhance their experience

Outcomes

- enable research and increase mobility
- internationalise higher education
- strengthen higher education systems and partnerships
- enhance student outcomes
- create plans to showcase the possibilities of skill acquisition through innovative TNE models



Engineering

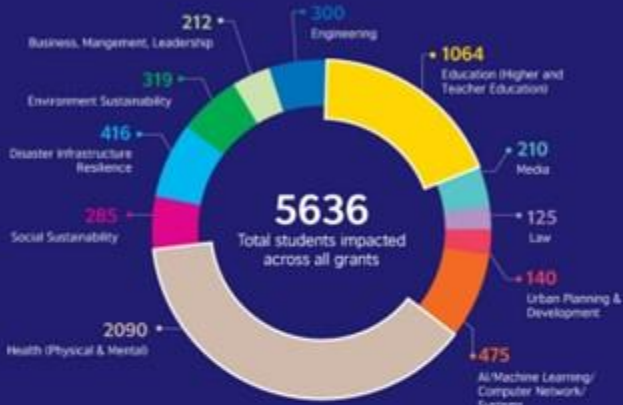
was the single most funded discipline

155 universities selected out of 1200



IMPACT ON STUDENTS AND STAFF

Total students impacted



Health and Education

were most popular among students

101 individuals mobilised across CG and IA grants
40 faculty | 61 students



Gender representation in mobility



INDUSTRY LINKAGES AND COLLABORATIONS

Industry linkages are an important part of the programme as they increase the employability of students, which is a key outcome to measure the success of any education programme.



Education

was the most promising for employability prospects



36

industry partners



64%

of the partnerships engaged in industrial collaborations

100%

industrial collaboration achieved by all five AI/Machine Learning/Computer Networks/Systems projects

Exploratory Grants	Companies from India	Companies from the UK
<ul style="list-style-type: none"> Tata Motors Wipro Intel CBRE Tata Housing Blackstone Dr. Reddy's IBM Savills Algo GE Colliers Recht TCS Research 	<ul style="list-style-type: none"> MathWorks Clockhouse C&A Tata Steel Mining NVIDIA Soul Sutra Springer Nature PSERF Pune VEMS Ronkel Ather Anna FM Govt. of Telangana Hyderabad Pharma City FOSMI West Bengal Swami Samarth Electronics 	<ul style="list-style-type: none"> Airbus Majestic Bim Academy Digital Energy Mechatherm
		<ul style="list-style-type: none"> Phasecraft SIEMENS EWDIM

Call Overview

The Industry Academia Collaborative Grant is part of the Going Global Partnerships programme that has been initiated by the British Council to promote collaboration between industry and academia.

The objective of this grant is to catalyse industry academia partnerships that will allow academia and industry to work in sync, prepare work ready workforce, reduce on the job training cost, and make learners more employable.

Consortium are welcome to work on a larger theme of collaboration in areas like product / process innovation, course / module development, research, creation of knowledge, develop employable workforce, and an opportunity for learners to work on new technologies and challenging problems.

Objectives

- Convergence between curricula and industry requirements. Creation of common frameworks of content, quality, delivery, and assessment at par with global industry standards.
- Create feasible plans to showcase the possibilities of high-quality learning experience and skill acquisition through innovative industry academia collaborative models
- Learn from industry and students' experiences and incorporate in teaching and learning for an enhanced outcome
- The themes and subjects selected for the teaching-learning modules should not be culturally insensitive, controversial, or matters related to internal security; other than this requirement it is open to all subject areas

Industry Academia Grant Call

Maximum amount of grant to be awarded is up to £30,000 for twelve months

Awardees will jointly develop the project that meet global standards.

India and UK higher education institutions in partnership with profit/commercial organizations can apply.

There will be scope within the grant to secure consultancy services from ENIC, QAA etc.

Support nascent partnerships that require assistance to create strong plans for Industry – Academia collaborations.

Eligibility Overview

- A joint application, with one Indian, one UK higher education institute with one Industry partner (based in India / UK) can apply as consortium
- Only one application to be submitted per lead applicant, but there is no limit to the number of applications submitted per institute with different thematic areas.
- Preference will be given to partnerships within a consortium sponsored or approved by State governments in India and aligned to State priorities in Higher Education
- They must demonstrate that they have strength in the theme or area of collaboration through, industry-academia linkages, quality research and innovation, great student learning experience etc
- Must have committed resources for the plan to leverage the grant and carry beyond the scope of the British Council grant.

Funding

- Grant will be disbursed to the UK Lead Institution who will be responsible for the modalities.
- Once grant is received, UK and Indian partner institutes including industry are advised to agree the project activities, role and responsibility, fund transfer details and any other clauses as necessary and sign an agreement within three months of grant received.
- 100 % grant will be disbursed in September 2024 post signing of the agreement.
- Project activities to be run until 31 August 2025 and Interim Report (including financial evidence) to be submitted by 28 February 2025, Financial reporting by 15 June 2025 and Final Closure report by 15 September 2025.
- British Council to sign Grant Agreement with UK Lead Applicant's institution for grant disbursement and reporting

Important Conditions

- All tertiary Higher Educational Institutions (public or private) in India can apply
- All not-for-profit research institutions, organisations are eligible. All Universities with degree awarding powers are also eligible
- All for Profit / commercial organisations including micro, small medium and large enterprises can apply
- The themes and subjects selected for the project should not be culturally insensitive, controversial or matters related to India or UK internal security. Other than this requirement, it is open to all subject areas.
- Preference will be given if the themes for collaborative teaching- learning development are in areas that have a strong market demand.

Gender Equality Statement

Purpose of Gender and EDI Statement

The statement must outline how the applicants have taken meaningful yet proportionate consideration as to how the project will contribute to reducing gender inequalities, under the **International Development (Gender Equality) Act 2014**.

- Improves the **design and planning** of a project proposal by strengthening gender, disability, anti-racism, and other equality outcomes.
- Provides **evidence** that gender equality, disability and other EDI equality areas have been extensively considered into the planning of the project.
- Mitigates **risks** of any discriminations based on gender and other inequalities including **intersecting inequalities**

Gender sensitivity criteria

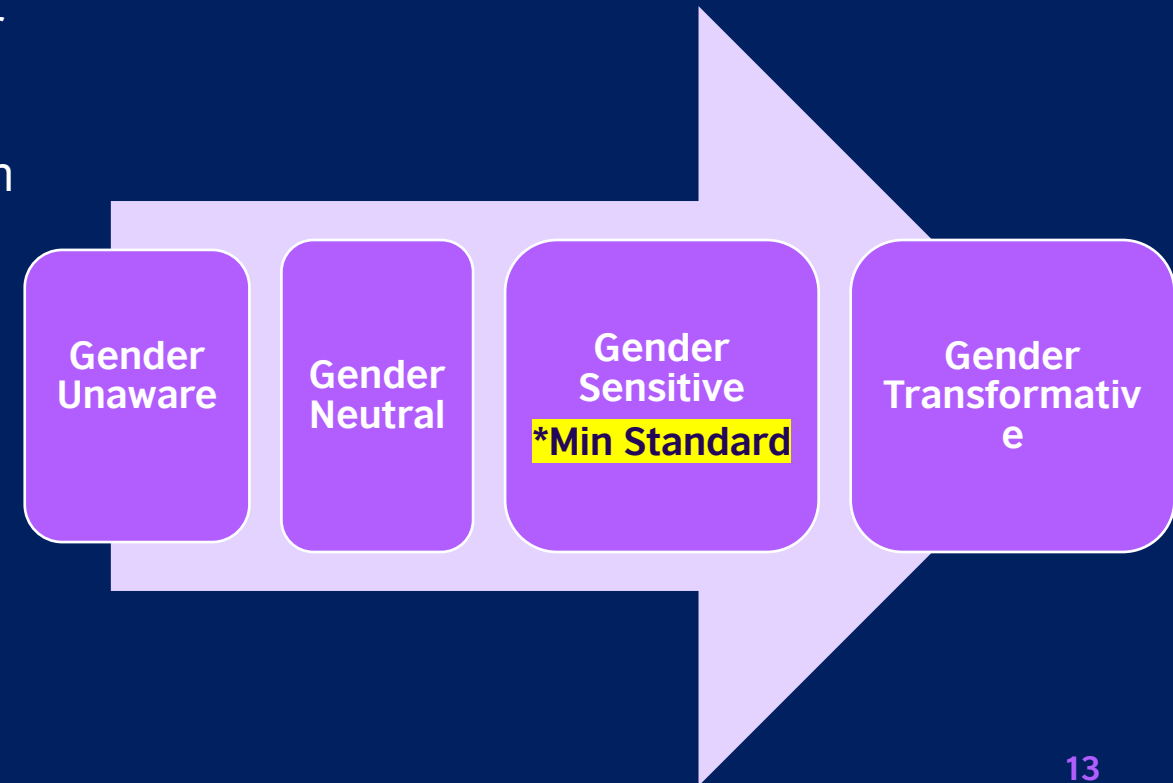
- New section included under the Gender and EDI statement to self-assess project proposals by applicant
- Encourages minimum standards of gender sensitivity for project proposals

Gender unaware: projects do not recognise gender issues

Gender neutral: projects recognise gender issues in the analysis, but not in the response

Gender sensitive: projects address practical gender issues (daily conditions), but do not tackle root causes of gender inequality

Gender transformative: projects improve both practical and strategic gender issues, with explicit intention to transform unequal gender relations



Tips for writing your gender equality statement

Start writing your statement early.

Analyze the gender implication of your project. For example:

- Do you know about the gender issues in your field?
- Are you aware of the roles and responsibilities of people of different genders especially in the target country?
- What are the short and long-term implications of your work?
- Have you considered the views of different stakeholders in the target country?
- Will your outputs be accessible to people of different genders? If so, how?
- What are the roles of people in the project team? How will people be involved?

Don't forget to consider aspects of intersectionality in the context of your project

If you are unsure, you may wish to speak to your Institution's EDI team or Research Office for support

Gender Equality questions to consider



Modelling Practice

1. Meeting Scheduling

Consider participants' availability and commitments to ensure inclusivity in meeting times.

2. Meeting with Partners

Avoid scheduling meetings during religious or cultural holidays that may impact certain groups disproportionately.

3. Communication Methods

Be flexible in accommodating caregivers' responsibilities, as they may have different scheduling needs.

4. Working Partnerships

Encourage open discussions about gender issues
Communication Methods

5. Inclusivity in Decision-Making

Use gender-inclusive language in all communication to avoid reinforcing stereotypes or biases.

6. Monitoring and Evaluation

Be mindful of the channels and formats used for communication, ensuring they are accessible to all genders and individuals with different needs

7. Training and Capacity Building

8. Avoid tokenism

Measuring impact – Monitoring, evaluation and reporting

- Gather data that can be disaggregated by gender and other intersectional differences where possible
- Measure both qualitative and quantitative changes i.e. baseline to endline changes
- Set aside budget for monitoring and evaluation
- Regular feedback gathering from partners, teams, stakeholders and participants
- Submission of crisp, focused reports with both qualitative and quantitative data
- Include Stakeholder feedback
- Include case studies, photographs and summarized numbers

Common Pitfalls

- Statement is incomplete: not all questions have been addressed in a meaningful yet proportionate way. If a question is not applicable, applicants must explain why. An application will be ineligible if no justification is provided.
- Too general: comments about EDI and/ or gender in general. Not providing specific information about the project. Text copied from the Institution's policy is not sufficient. If applicants state the policy, we expect details on how it will be implemented as part of the project.
- Not considering the short and long-term impact that the project could have on gender.
- Insufficient answers such as N/A or yes/no

Application Process



Home > Our work in India > in higher education

Going Global Partnerships – Industry Academia Collaborative Grant 2024-25

The Industry Academia Collaborative Grant is a part of the Going Global Partnerships programme that has been initiated by the British Council to promote collaboration between industry and academia.

The objective of the grant is to catalyse industry-academia partnerships that will allow

in higher education

Going Global Partnerships –

Downloads

- Call Guideline_Going Global Partnerships_Industry Academia Grant 2024-25
(Adobe PDF 379KB)
- Sample Application Form_Going Global Partnerships_Industry Academia Grant 2024-25
(Microsoft Word 4MB)
- Grant Agreement_Sample_ 2024-25
(Adobe PDF 463KB)
- Grant Budget Expenditure Sheet- 2024-25
(Microsoft Excel 48KB)
- Gender Equality Statements - Guidance for applicants
(Adobe PDF 749KB)
- FAQ_Going Global Partnerships_Industry Academia Grant 2024-25
(Adobe PDF 157KB)

Download section:

- Sample application form
- Call guidelines
- Grant Agreement
- Budget sheet
- FAQs

Application Form

- **Section 1:** Project title, Partnership & Contact details
- **Section 2:** Project description & Activities (Outcomes, outputs, Environmental impact, Gender & EDI Impact)
- **Section 3:** Funding and Resources
- **Section 4:** Risk Management & ethics
- **Section 5:** Communication & Engagement
- **Section 6:** Intellectual Property Rights

Supporting documents

- A Letter of Intent signed by Head of Department of each participating institute and Industry confirming a formal collaboration.
- CV for the Lead Person at Contracting Institution and from each partnering institution.
- Statement of support from the Head of Department of each participating institution and Industry sharing their consent for this application.
- Detailed Budget Sheet
- All supporting documents are to be saved as one document in the form of pdf and send to goingglobalindia@in.britishcouncil.org after submitting the online form. Use the template to prepare the Budget sheet and share along with these supporting documents.

Budget Allocation

Budget Heads	Allocated percentage of grant	Indicators
Human Resource/Staff Costs	30%	Includes permanent staff costs for lead and partner institutions.
Expertise Costs	20%	Additional human resource costs (eg Consultants, Industry experts, advisors, Associate partners etc.). not employed at partner institutes.
International Travel and Subsistence	20%	Economy class return airfare, visa costs, travel insurance, local transport and accommodation
Operational and Activity Costs		Include office supplies for the project, stationary, running cost, Institutional overhead, contingency, miscellaneous etc
Marketing and Communication Costs	30%	All costs related to marketing - Includes printing, Design & development of collaterals for communication purposes
Miscellaneous and Additional Costs		Additional costs not covered in the other sections

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Q&A

July 2024

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Thank You

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