New Directions South Asia 2025: Preliminary Conference Schedule

Please note that this schedule is subject to change.

Technology and tradition: the changing face of assessment in English language learning systems

Strand 1	English for employability	
Strand 2	Artificial Intelligence (AI) in English education	
Strand 3	Assessing young learners	
Strand 4	The role of English in multilingual education contexts	

21 Feb	Day 1: Friday		India Habitat Centre
07:30 – 08:25	Registration		
08:30 – 09:15	Opening ceremony		
09:15 – 10:15 10:15 – 11:00	 Dr Gazi Md. Saifuzzaman, Department of Youth Development, (Bangladesh) Professor Ramoola Rasool, Director of the Postgraduate Institute of English (PGIE) of the Open University of Sri Lanka Dr Fauzia Shamim (Pakistan) Keynote speech: Technology and tradition: the changing face of assessment in English language 		
11:00 – 11:30	Tea/coffee break		
11:30 - 12:00	Parallel sessions A Pedagogical Question for Multilingual Education in India Meganathan R Alternative Assessments for Young	Chatbots for Interactive Testing of Reading Ashani Maxworth	A study of Rubric Based Assessment in Improving the Self-Esteem of Learners, Dhivya A P
12:05 – 12:35	Alternative Assessments for Young Learners to Re-engineer the Assessment Culture in Sri Lankan Government Schools. Peththahandi Priyang De Silva	Assessing multilingual children on monolingual tests: Addressing the policy-practice conflict Rama Mathew	твс

12:40 – 13:10	Innovative assessments using translanguaging strategies in multilingual Bilingual Education classrooms Romola Rassool	Redefining Assessment in ESL: In- Service Teachers' Views on ICT Challenges and Strategies, Shadab Khan	Transforming the Traditional: Gamification of English Language Assessment for Young Learners, Angel Sharon	
13:10 – 14:10	Lunch break	Lunch break		
	Parallel sessions	Parallel sessions		
14:10 – 14:40	Assessing English Language Learners: A Mixed-Methods Study of Assessment Practices in an Indian School Context Muskan Chhaparia	Assessing the Implementation and Impact of Mother Tongue-Based Education in Delhi: An Evaluation of NEP 2020 Policies and Stakeholder Perspectives, Meena Sehrawat	Cognitive Load and Morphological Development in Young ESL Writing: The Influence of Task Familiarity, Satuluri Sahana	
14:45 – 15:15	Bridging Technological Inequities in English Language Assessment: A South Asian Perspective on Equitable and Inclusive Evaluation Kumar Akshay Singh	Leveraging Al-Powered Speaking Analytics for Enhanced Workplace Communication Assessment: A Mixed- Method Study Sajida Panwale	'TCS iON NPT English with British Council': Developing a localised proficiency test to international standards Meha Dayal Johanna Motteram	
15:20 – 15:50	Leveraging Multilingualism in Sri Lankan Young Learners' A2-Level Classrooms: Translanguaging Approaches for Effective English Assessment Isaac Ajuoga	Fostering Positive Attitudes towards Learning among ESL Students through Al-integrated Assessment Practices: A Mixed-methods Study Bhargavi C	Navigating Multilingualism and English Language Education: Challenges and Prospects in Higher Studies under NEP 2020 Rashmi Saikia	
15:50 – 16:20	Tea / coffee break	Tea / coffee break		
16:20 – 16:40	Dr Praggya M. Singh, Director (Academics), CBSE (Central Board of Secondary Education)			

	16:40 – 17:40	Plenary talk: Challenges and approaches in assessing language learning in young learners Professor Victoria Murphy, University of Oxford
	17:40 – 17:50	Day 1 closing
19:00 onwards		Networking dinner

22 Feb	Day 2: Saturday		India Habitat Centre
09:00 – 09:10	Welcome		
09:10 – 10:10	Panel discussion: The role of English in employability in the region Chair: Dr Victoria Clark, British Council		
10:10 – 10:40	Tea/coffee break		
	Parallel sessions		
10:45 – 11:15	ТВС	What can we learn from comparing Adult and Teen performances on a B2 Speaking task? Gwendydd Caudwell	Integrating Technology and AI into ELT, Islam Mohammed Thowhidul
11:20 – 11:50	Data Privacy and Ethical Standards: Challenges of AI in Language Assessment Anup Mitra	Spotlight: Using English Language Assessments to support skill development initiatives in Keral, India Moneesha Gupta	Designing C-tests: A Path to Superior Grammar and Vocabulary Dildora Umarova
11:55 –12:25	A Holistic Approach to Formative Assessment in Young Learner Classrooms: Insights from a Project- Based Learning Pilot Project in Sri	Testing Emergent Bilinguals' Vocabulary: Use of L1 and Possibilities for Al-assistance Jenifer Deivanayagam	Building Workforce Readiness: Integrating English Proficiency and Human Skills in Language Teaching and Assessment

	Lanka Ahisha Haneef		Mike Mayor
12:30 –13:00	ТВС	Guiding Multilingual Competencies: New Directions in Materials, Pedagogies, and Assessments for English in Diverse Educational Settings. Nandita Sarkar	Spotlight: Undergraduate Students' perceptions of learning public speaking for academic and professional development Pushpa Priya
13:00 – 14:00	Lunch break		
	Parallel sessions		
14:00 – 14:30	Spotlight: Online learning - a gamechanger for learning and assessment? Shivangi Gupta	Bangladeshi young learners perform well in grammar but poor in language Masum Billah	Spotlight: High volume. High stakes. Introducing Communicative Speaking testing in Japan. <i>Johanna Motteram</i>
14:35 –15:05	Symposium: English for employability Symposium Chair: Duncan Wilson	Spotlight: FET for IT Freelancers - a successful case from ICT Division, Bangladesh Sarwat Reza	Spotlight: Enabling respectable migration, Nepal <i>Pratistha</i>
15:10 –15:40		Spotlight: British Council Exams India & British Council Global Assessments <i>Vicki Clarke</i>	ТВС
15:40 – 16:10	Tea / coffee break		
16:10 – 17:10	Panel discussion: Artificial Intelligence in English Education: Bridge or Barrier? Chair: Mina Patel, British Council		
17:10 – 17:45	Closing ceremony		